

School actions are bold strategies districts can take to create, redesign, or restart schools that meet the unique needs of their community.

Reassign Students to Higher-Performing Schools

What Does it Reassignment and How Does It Work?



A district moves students to higher quality schools. Districts close a low performing school and support the thoughtful transfer of students into existing A or B schools by communicating with families, providing school options to students, and allocating resources to the students' new schools to ensure a smooth transition.

When to Consider Reassigning Students to Higher Performing Schools?

- The district determines closure is the best option for a persistently struggling school and can commit to supporting students through the process.
- The district is able to create space at existing high-quality schools, where students will be better served.

What are the Benefits of Reassigning Students?



Place more students in higher performing schools immediately.



Partner with the community to plan for a smooth transition and potential future use of the facility.



Access funding to ensure students and schools are supported through every phase of the transition.



Expand access to schools with **a track record of success** in improving outcomes.



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How to Plan and Implement this Action Type

1) Engage the Community

- ❑ **Create a communications and engagement plan that seeks input on the transition process, the supports students need, and future use of the facility.**
- ❑ Launch engagement plan by collecting input from key stakeholders: existing school staff, parents, students, neighborhood residents, and other community leaders.
- ❑ Continue engagement with these stakeholders through planning and transition.

2) Create a Plan

- ❑ Identify schools to receive students and engage them in planning for new students.
- ❑ **Create student transition and support plan, including how to provide school options, transportation needs, and student supports at receiving schools.**
- ❑ Allocate funds for receiving schools and determine how they will be used.

3) Provide New Options & Reassign

- ❑ **Support students and families in selecting new schools with information about their options and individual case management.**
- ❑ Ensure all students are assigned to a new school that meets their needs by the end of the school year.

4) Transition Students

- ❑ **Students begin the year at their new school, with supports in place to ensure a smooth start to the year.**
- ❑ Complete closure and determine future use for facility.
- ❑ If applicable, apply for School Action Fund Continuation Funding

School Actions in Practice: Victoria ISD

To identify community needs, VISD engaged stakeholders, sharing academic and operational data. This resulted in a decision to close 4 schools and reassign students. VISD planned for this transition, including a transportation and enrollment process. Students were assigned for the 19-20 school year and received individual follow up.

